

Making a Museum

Standards*: G.4.1: By the end of 4th grade students will know that art communicates ideas.
K.4.5: By the end of 4th grade students will learn about art through art activities, such as museum curation, historic preservation, collecting, and writing about art and design.

Objective: Using what they have learned about various careers/leisure activities that use helmets, helmet safety, and brain injuries, students will create a helmet museum that presents this information in a creative way that will be displayed for all to see and learn from.

Materials: Actual helmets worn by people in the various career/leisure activities, balloons, papier-mâché, paint, yarn, sticky tape, glue, bandages, display cards, etc.

Activity: Working individually or in pairs, students will select an occupation/leisure activity we studied to depict a person whether real or fictional and describe their experiences both positive and negative with or without use of their helmet. Using actual helmets collected/donated/purchased, students will papier-mâché and decorate a head to wear the helmet. Students will give this head an identity and a brief history to accompany it for display. The history will state the occupation/leisure activity, why the “person” wore their helmet, and how the helmet lessened injury.

Students may choose to depict someone who chose not to wear their helmet and describe the injuries they suffered.

Assessment: Students will create an accurate history to accompany their person based on what they have learned. Students will also have constructed and administered a pre/post unit survey about attitudes regarding helmet use by staff, students, and parents.

**Wisconsin Model Academic Standards*